



ELEMENTARY ENGLISH LANGUAGE COURSE

IMPERIAL ENGLISH UK

Entry Requirement

In order to join the Elementary course, we recommend that learners have achieved a minimum level of English equivalent to CEFR (Common European Framework of Reference for Languages) A1 to get the most from this course.

The minimum age limit to join the course is 14. It is accessible to all and there is no bias towards particular backgrounds or professions, but rather the aim is to appeal to all.

Certification

Upon successful completion of the course, a Certification of Completion will be awarded by OCN West Midlands. The certificate includes information about the student, course dates, CEFR level, certificate number and issue date.

Authenticity

The authenticity of the awarded certification can be checked on the Imperial English UK website.

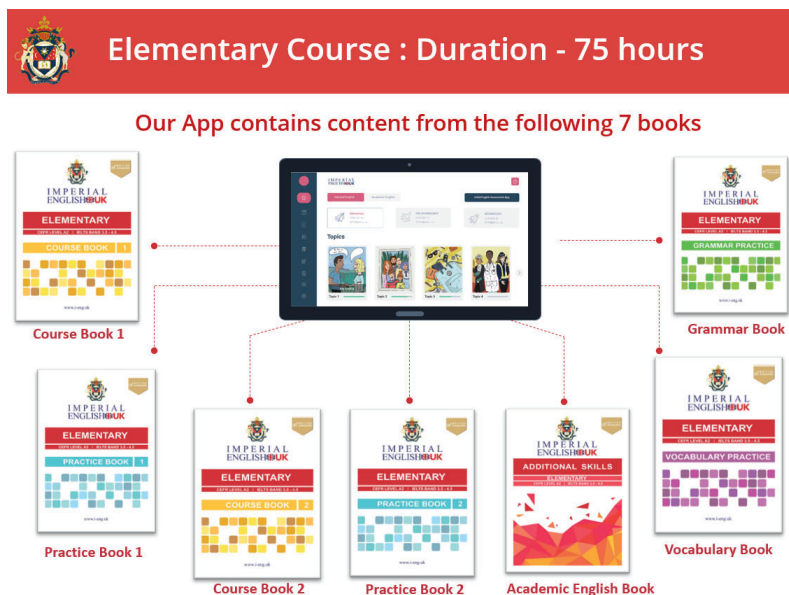
Courses for progression

Intermediate Course:

IELTS Band 4.5-5.5 / CEFR Level – B1-B2

Advanced Course:

IELTS Band 5.5-6.5 / CEFR Level – B2-C1



"The Imperial English learning apps are so cool and easy to use. I didn't know that technology could help so much in learning language. The most important thing was to have fun with English learning."

Maria - Italy

"The course made me more and more confident to learn English. The learning apps made me more interested. I will recommend the course to everyone."

Sofia - Spain

LOCAL PARTNER CONTACT DETAILS:



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TAUGHT THROUGH INTERACTIVE LEARNING APPS

Technology based learning

- Delivered by teachers in a classroom or online setting
- Taught using tablets, computers and laptops on the Imperial English UK interactive learning apps

British qualification

- Entry 3 certificate in English Skills awarded by OCN West Midlands UK
- Regraded by Ofqual (A UK government awards regulation body)
- 15 credits awarded on completion.

Quality content

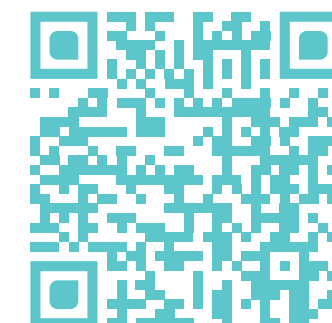
- Developed by experienced British academics
- Follows a British curriculum and syllabus
- Selection of contemporary and useful topics

Internationally mapped

- British - Entry level 3
- European - CEFR A2-B1
- IELTS - 3.5 - 4.5

Learn English For:

Higher education • Jobs/work • Communication • A global lifestyle





General English Course (60 hours)

Aims

The principle aims of the course are:

- To improve a basic level of English among students using advanced and interactive learning apps.
- To motivate students by teaching topics and subjects that motivate students to learn English in an easy and fun way.
- To build on and develop a basic level of English among students through relatable and useful topics.
- To encourage and support learners to use their English in a way that enhances their day-to-day experiences and benefits future prospects.
- To develop digital learning skills both in the classroom and through self-study.
- To complement existing interests, fit around studies and provide an additional, useful qualification.

Learning Outcomes

During this course you will:

- Develop across all four key skills; reading, writing, speaking and listening.
- Develop and use your knowledge of English grammar.
- Learn how to use new vocabulary on a range of topics.
- Be able to track your learning using the digital learning app. This will help you stay focused and motivated both in class and at home.
- Understand what you need to do next to improve your level of English.

After this course you will:

- Feel more confident in communicating in English both in the classroom and independently.
- Be able to talk to other people about different subjects.
- Be able to write your ideas clearly and accurately.
- Read different types of texts and answer questions about them.
- Feel more prepared to listen to and understand native English speakers through the listening tasks.

Content

The course consists of 30 topics which are all designed to be relevant, interesting and useful to learners.

Topics for Elementary Level 1 include:

- | | | |
|------------------------|---------------------------|---------------------|
| • Introducing yourself | • History and past events | • Health |
| • Family and friends | • Modern life | • Environment |
| • Daily routine | • The future | • ... and many more |
| • Eating and drinking | • Work | |
| • Likes and dislikes | • Social Media | |

There is a topic-based integrated skills approach with an emphasis on students being able to use the language they need for communication while reinforcing basic grammar patterns for accuracy.

Each topic has specific aims and includes a variety of tasks which are all devised to improve your English in each of the four skills (reading, writing, listening, speaking) in the most efficient and enjoyable way.

For every topic you will be provided with clear instructions and sufficient practice through both the materials provided and a highly trained teacher. You will also be provided with supplementary grammar practice and have the option of further developing your academic English skills.

Academic English Course (15 hours)

Aims

The principle aims of the course are:

- To help you learn English through English.
- To provide a chance to build on and develop a level of Academic English among students through relevant skills and topics.
- To provide encouragement and support to apply your Academic English skills in your current or future studies.
- To tackle common difficulties in Academic contexts and address weaknesses.

Learning Outcomes

During this course you will:

- Become more familiar with academic language skills.
- Develop and use academic vocabulary.
- Give opinions in speaking and writing tasks.
- Understand the importance of register, style and format in writing (e.g. essays).
- Listen to longer texts (e.g. lectures).
- Learn how to evaluate your work and that of others.

After this course you will:

- Be more confident to communicate in academic contexts.
- Understand the expectations of academic English.
- Think more critically about a range of subjects.
- Be able to write academic texts including paragraphs and essays.
- Be more reflective and able to work independently.

Content

Topics are related closely to those in the General English Series but the skills and language that can be adapted to an academic context have been selected as the focus. The tasks are aimed to provide additional practice while introducing academic skills necessary for future studies.

Topics for Elementary Level 1 include:

- | | |
|-------------------------------|-----------------------|
| • Descriptive language | • Expressing opinions |
| • Formal writing and speaking | • Presentations |
| • Note-making | • Error correction |
| • Word formation | • ... and many more |

Assessment

There is no final examination at the end of the course. Assessment is the student's "Portfolio Record". A "Portfolio Record" is examples of their work that show their skills meet the criteria for this level. The "Portfolio Record" is made up of selected tasks completed on the registered courses. These tasks include practice exercises in every Topic, a mid-course test and end of course test (for reading, writing, listening, speaking, grammar and vocabulary knowledge), plus their opinion of their level by completing "Can Do Statements" every topic. When students complete the course and meet the requirements; minimum 80% submission & 50% pass rate they will receive a certificate which shows the course level.

